

2024-2025 Professional Activity Day Descriptions – ELEMENTARY



2024-2025 Professional Activity Day Descriptions Elementary Schools

Date, Timing, Format	Schools Participating	Topic or focus of the activities	Learning and delivery methods	Content	Facilitator/Host
<p>August 28, 2024, AM In-person BOARD DIRECTED (Promoting Mental Health and Well-Being) BBS will host this PA Day on August 22, 2024.</p>	All Elementary Schools	<p>Promoting Mental Health and Well-Being</p> <p>Faith Formation</p>	Independent reflection, small group discussions and facilitated large group sharing.	School communities will celebrate a return to school mass in their local parish. School teams will engage in discussion around faith as a protective factor for supporting mental health and well-being. They will engage in planning tier-one strategies to promote safe and welcoming school environments that support the well-being of all.	Organized by the school board and facilitated by School Administrators.
<p>August 28, 2024, PM In-person/Online BOARD DIRECTED (Occupational Health and Safety Training) BBS will host this PA Day on August 22, 2024.</p>	All Elementary Schools	Mandatory Health & Safety Training	Large group lecture and procedural review, and individual online training module completion.	Educators will engage in mandatory health and safety training, including training relating to incident reporting mechanisms, accessibility awareness, and cyber security.	Organized by the school board and facilitated by School Administrators. Online training platforms (Vector Solutions).
<p>August 29, 2024, AM In-person/Online PROVINCIAL PRIORITIES (Mathematics) BBS will host this PA Day on August 23, 2024.</p>	All Elementary Schools	Training to support the implementation of the new Jump Math program.	Online workshop facilitated by program creators and independent or small group review of resources materials.	Jump Math program specialists will work with school teams to establish implementation goals and expectations to support the delivery of the Ontario Math Curriculum using Jump Math programming.	Organized by the school board and facilitated by Jump Math staff.

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<p>August 29, 2024, PM In-person with schools connected virtually to presenter.</p> <p>PROVINCIAL PRIORITIES (Bullying and school safety; Mental Health; and, PPM 161 Training) BBS will host this PA Day on August 23, 2024.</p>	All Elementary Schools	<p>Student Safety and Violent Incident Prevention</p> <p>Mandatory Health & Safety Training</p> <p>PPM 161</p> <p>Mental Health</p>	Large group lecture and procedural review, and small group discussions with facilitated sharing. Individual online training module completion.	Schools will review school-based response plans relating to escalation of student behaviour and progressive discipline strategies and practices. Educators will engage in mandatory health and safety training, including training relating to Managing Prevalent Medical Conditions (PPM 161).	Organized by the school board and facilitated by School Administrators. Online training platforms (Vector Solutions).
<p>September 27, 2024, AM In-person with schools connected virtually as needed.</p> <p>PROVINCIAL PRIORITIES (Literacy)</p>	All Elementary Schools	<p>Supporting effective instruction of spelling, grammar, and phonics for junior/intermediate staff.</p> <p>Review of the Early Literacy Screening Tools</p>	Workshop facilitated by board staff and/or online modules provided by ONLIT.	<p>Staff will engage in learning related to the instruction of spelling, grammar and phonics and the new Ontario Language Curriculum. Sessions will support instruction in both English and French Immersion for Junior/Intermediate teachers.</p> <p>FDK to Grade 3 teachers will engage in learning related to the Aimsweb+ Early Literacy Screening tools, the analysis of the data and the implementation of Tier 1 interventions.</p>	Board staff and/or virtual modules provided by ONLIT.
<p>September 27, 2024 PM In-person with schools connected virtually to presenter.</p> <p>PROVINCIAL PRIORITIES (Cell phones and vaping)</p>	All Elementary Schools	Supporting educators understanding of the academic and health impacts of vaping and excessive cellphone use.	Workshops facilitated by board staff and independent or small group review of resources materials.	Training to support educators' understanding of the academic and health impacts of vaping and excessive cellphone use, with an emphasis on enforcement requirements and effective classroom management strategies. Resources and tools for educator use will be shared.	Organized and facilitated by school board staff and co-facilitated by School Administrators.

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<p>November 1, 2024, AM In-person with schools connected virtually to presenter.</p> <p>PROVINCIAL PRIORITIES</p> <p>(Mathematics)</p>	All Elementary Schools	Follow up for the implementation of Jump Math; Deeper exploration of the IXL platform specific to the diagnostic arena and data analysis.	Online workshop facilitated by program creators and independent or small group review of resources materials.	<p>Jump Math program specialists will work with school teams to check in with the initial implementation of the program and provide follow-up support in the delivery of the Ontario Math Curriculum using Jump Math programming.</p> <p>IXL program specialists will work with school teams to explore enhanced use of the diagnostic arena and data analysis to support personalized student learning.</p>	Organized by the school board and facilitated by Jump Math and IXL.
<p>November 1, 2024 PM In-person with schools connected virtually to presenter.</p> <p>PROVINCIAL PRIORITIES</p> <p>(Curriculum implementation, emphasis on literacy and STEM; Guidance and Career Education)</p>	All Elementary Schools	<p>STEM K-6 – Use of robotics</p> <p>Career Education with My Blueprint for Gr. 7/8</p> <p>Literacy K-8 – Writing Instruction using the NCDSB Writing Continuum</p>	Online workshop facilitated by board staff.	<p>One hour will be devoted to the use of robotics in K-6 as part of our implementation of STEM and Makerspaces in our schools. The Grade 7/8 teachers will engage in learning about the use of My Blueprint to support career education.</p> <p>Ninety minutes will be devoted to the new NCDSB writing continuum and the My Writing Journey unaided writing assessment booklets.</p>	Organized and facilitated by board staff.
<p>January 31, 2025 AM/PM In-person</p> <p>BOARD DIRECTED (Report Card Preparation/Reporting to Parents)</p>	All Elementary Schools	Completion of Term 1 Report Cards	Independent work	Teaching staff and ECEs will work on completing their Term 1 report cards.	Self-directed

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<p>April 4, 2025, AM In-person with schools connected virtually to presenter.</p> <p>BOARD DIRECTED</p> <p>(Multiple Theme Day)</p>	All Elementary Schools	To be determined based on Teacher Annual Learning Plans	Self-selected learning activities may include webinars, small-group activities, and independent learning opportunities.	To be determined based on Teacher Annual Learning Plans	Self-directed
<p>April 4, 2025, PM In-person/Online</p> <p>BOARD DIRECTED</p> <p>(Multiple Theme Day)</p>	All Elementary Schools	<p>Follow up for the implementation of Jump Math.</p> <p>Follow up for the implementation of the NCDSB Writing Continuum.</p>	Online workshop facilitated by board staff and the Jump Math Staff.	<p>60 minutes will be devoted to a follow-up related to pacing for Jump Math with the Jump Math Staff.</p> <p>90 minutes will be devoted to a follow-up related to the NCDSB Writing Continuum and the assessment of writing.</p>	Organized and facilitated by board staff and Jump Math staff.
<p>June 13, 2024 AM/PM In-person</p> <p>BOARD DIRECTED</p> <p>(Report Card Preparation/Reporting to Parents)</p>	All Elementary Schools	Completion of Term 2 Report Cards	Not Applicable	Teaching staff and ECEs will work on completing their Term 2 report cards.	Organized by the school board.